**redbricks | school**

## CLASS 1

## YEARLY LEARNING OUTCOMES FOR ENGLISH, 2022-23

By the end of the year, students should be able to:

### E1 LISTENING AND SPEAKING
E 1.1   Answer questions and explain further when asked
E 1.2   Listen to others and respond appropriately
E 1.3   Listen carefully to questions and instructions
E 1.4   Read aloud and tell stories; recite rhymes, poems and songs
E 1.5   Converse with friends, teachers and other adults and ask simple questions
E 1.6   Contribute to discussions within a group
E 1.7   Take turns in speaking
E 1.8   Speak confidently to a group to share experiences
E 1.9   Re-tell stories with appropriate use of story language
E 1.10  Join in and extend rhymes and refrains, playing with language patterns

### E2 PHONICS SPELLING AND VOCABULARY
E 2.1   Begin to use the terms 'consonant' and 'vowel' in talking about letter sounds
E 2.2   Use rhyme and relate this to spelling patterns
E 2.3   Recognize and use the digraphs 'ch', 'sh', 'th'
E 2.4   Extend vocabulary from reading
E 2.5   Practice blending phonemes for reading, and segmenting phonemes for spelling
E 2.6   Identify the initial and final consonant clusters (bl, cl, fl)
E 2.7   Recognize common word endings such as 's', 'ed', 'ing'
E 2.8   Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)
E 2.9   Identify separate sounds (phonemes) within words, which may be represented by more than one letter

### E3 GRAMMAR AND PUNCTUATION
E 3.1   Identify sentences in a text
E 3.2   Notice how punctuation (e.g.: full stop, question mark, capital letter) helps to mark out meaning
E 3.3   Know that the end of a sentence is marked with a full stop
E 3.4   Know that a capital letter is used for 'I', for names and for the start of a sentence
E 3.5   Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
E 3.6   Use verbs in simple present, present continuous and simple past forms
E 3.7   Use this/that-these/those in a sentence appropriately
E 3.8   Use pronouns (he, she, it, I, you, we, they) in a sentence appropriately
E 3.9   Use prepositions (time and place – in, on, at, in front of, behind, above, under, before, after, near, far, in-between) in a sentence appropriately
E 3.10  Use joining words such as 'and', 'but' in sentences
E 3.11  Know the use of articles 'a', 'an' and 'the' in a sentence
E 3.12  Identify simple homophones in a sentence
E 3.13  Identify and correct word order in simple sentences

### E4 READING
E 4.1 Read a range of common words on sight

E 4.2 Use alphabetic order of initial letters (eg: to locate names and words for spellings)

E 4.3 Use knowledge of letter sounds to read simple consonant -vowel-consonant words and to attempt decoding other words

E 4.4 Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read

E 4.5 Read a range of books (fiction and non-fiction), discussing preferences

E 4.6 Anticipate what happens next in the story

E 4.7 Read familiar and simple stories and poems, and relate words said and read

E 4.8 Identify and discuss characters and dialogue

E 4.9 Read labels, lists and captions to find information

E 4.10 Know the parts of a book (eg: title, content, page)

E 4.11 Recognize story elements (eg: beginning, middle and end)

E 4.12 Read and talk about own writing

E 4.13 Read and comprehend short passages

## E5 WRITING

E 5.1 Develop a comfortable and an efficient pencil grip

E 5.2 Form letters correctly

E 5.3 Spell familiar common words accurately, drawing on sight vocabulary

E 5.4 Use knowledge of sounds to write simple regular words, and to attempt other words

E 5.5 Compose and write a simple sentence with a capital letter and a full stop

E 5.6 Write labels, captions, lists, questions and instructions for a purpose

E 5.7 Make simple storybooks and information texts with sentences to caption pictures

E 5.8 Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience

E 5.9 Locate information (e.g.: in lists, charts, stories) and record answers to questions